**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology and World Languages**

**Department of General Linguistics and European Languages**

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| **Confirmed**  Dean of the faculty  \_\_\_\_\_\_\_\_\_\_\_ O. Abdimanuly | **Approved** by the Acting Vice-Rector  For the Academic Affairs  \_\_\_\_\_\_\_\_\_\_\_\_ A.K. Khikmetov |

**EDUCATIONAL-METHODICAL COMPLEX OF THE DISCIPLINE**

**Specialized Professional Foreign Language**

**5B011900 – Foreign language: two foreign languages**

**Full time 2, 3 course**

**(Kazakh and Russian department)**

Almaty, 2019

Educational-methdical complex of the discipline is compiled by Senior Lecturer

Rakymbayev A.Zh.

EMC of the discipline is worked out on the basis of Core Educational Curriculum on Speciality «5B011900 - Foreign language: two foreign languages», Core Educational Program and catalogue of Disciplines.

Considered and recommended at the meeting of the Department of General Linguistics and European Languages

Head of the Department \_\_\_\_\_\_\_\_\_ G.B. Madyeva

Recommended at the Methodical Council (bureau of the faculty)

Protocol № «\_\_\_» \_\_\_\_\_\_\_\_ 2019

Head of the Methodical Council \_\_\_\_\_\_\_\_\_\_\_ G. Ospanova

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| **AL-FARABI KAZAKH NATIONAL UNIVERSITY**  **SYLLABUS**  **Spring semester 2019-20120** | | | | | | | | | |
| **Discipline code** | **The name of a discipline** | **Type** | **Hours per week** | | | | **credits** | | **ECTS** |
| **Lect.** | **Pract.** | | **Lab** |
|  | Specialized Professional Foreign Language |  | 0 | 3 | | 0 | 3 | | 5 |
| **Prerequisites** | The course “Basic Foreign language (B2 level)**”** is related to basic disciplines as “Practical Grammar of the First Foreign Language”, “Practice on Phonetics of the First Foreign Language”, and to the theoretical and linguistic disciplines to be studied in the next semester. | | | | | | | | |
| **Lecturer** | Rakymbayev Ayat Zhumashevich, senior lecturer | | | | **Office hours** | | | According to timetable | |
| **e-mail** | [aktam82@mail.ru](mailto:aktam82@mail.ru) | | | |
| **Telephone** | 3773330 (1270) | | | | **Classroom** | | | 316 | |
| **Course overview** | This 15-week course represents a synthesis of linguistics and methodology of teaching foreign languages and includes the aspects of lexicology, terminology, translation and discourse analysis. The course puts together the theory and practice of Basic language, showing the procedures and relating course designs to learner’s specific needs in learning foreign languages for academic, occupational or business purposes. | | | | | | | | |
| **Course aim** | Basic Foreign language (B2 level) is an approach to language teaching as a Second or Foreign Language, which aim is to empower a group of people with specific needs, no matter if for academic, professional or personal issues. The whole course is tailor-made, so that the focus of the teaching content and method varies according to each field of interest. | | | | | | | | |
| **Learning outcomes** | Upon completion of these lectures, students should be able to:  1. Recognize why we spell and speak the way we do today.  2. Identify words of early English origin, as well as words of more recent, non-English origin.  3. Use a dictionary, and other resources, to learn the etymologies of words and chart their changes in meaning and use.  4. Summarize the relationship of English to other European languages.  5. Describe generally the dialect boundaries in England. | | | | | | | | |
| **Bibliography** | 1. New English File. Upper-Intermediate. Student’s Book. Oxford University Press, 2014. 2. 1. Lindsay Clandfield & Rebecca Robb Benne. Global. Macmillan Publishers Limited, 2011 3. 2. Els Van Geyte. Reading for IELTS. HarperCollins Publishers, 2011 4. 3. R. Murphy English Grammar in Use. Cambridge University Press, 3rd. ed., 2005; 4th. ed., 2012. 5. New English File. Upper-Intermediate . Workbook. Oxford University Press, 2014. 6. McCarthy M., O’Dell F.English Vocabulary in Use. New edition. Upper-Intermediate . – Cambridge: Cambridge University Press, 2012. 7. Raymond Murphy. English Grammar in Use. Third edition. Intermediate Level. – Cambridge: Cambridge University Press, 2010. 8. Sarah Philpot&Lesley Curnick. Headway. Level 3. Student’s Book. Academic Skills. Reading, Writing, and Study skills. – Oxford University Press, 2011. 9. New headway. Upper-Intermediate . Student`s book. Oxford University Press, 2009. 10. New headway. Upper-Intermediate . Workbook. Oxford University Press, 2009. | | | | | | | | |
| **Course organization** | The course “Professionally-Oriented Foreign Language” according to the curriculum of the specialty 5V011900 – “Foreign language: two foreign languages” is 3 hours of practical classes per week and 1 hour of SIW. | | | | | | | | |
| **Course requirements** | Writing assignments will be designated within each section. Students should email writing assignments to their instructors and students in the section in advance of class (due dates), allowing instructors and students to read them in advance of the in-class critique. Students whose samples are not discussed in a particular week will be read and critiqued by instructors only. Students can also arrange to meet with instructors individually to discuss their writing. | | | | | | | | |

**СТРУКТУРА И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ**

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| **Неделя** | **Название темы** | **Кол-во часов** | **Максимальный балл** | |
| **MODULE 1** | | | | |
| **1** | **Практическое занятие 1.**  Unit 1 Q and A  *Presentation 1.*  How Do Scientists Study the Brain?  Yong star and old star.  G: question formation  P: intonation | **3** | | **10** |
| **2** | Unit 1 Do you believe it? G: question formation  *Presentation 2.*  1. How Modern Global Time was invented?  2. Why Were Time Zones Created?  3. Tricks and the trade  **Writing:**  Write a mini saga about a legendary place. | **3** | | **10** |
| **3** | **Практическое занятие 3.**  **You’re the doctor !**  **G: Present perfect**  **Hot and Cold**  Reading: Endless energy?  Vocabulary activities | **2** | | **10** |
| **СРСП 1.**  **Speaking:**  What does the future hold?  What do you remember?. | **1** | | **25** |
| **4** | **Практическое занятие 4.**  **National stereotypes**  *Presentation 3.*   1. The Future of Fighting Bacteria.   2. Using Nanotechnology to Fight Bacteria.  Reading: A creative friendship  Vocabulary activities  **Speaking:**  Telling a friend your news. | **3** | | **10** |
| **5** | **Практическое занятие 5.**  Air travel G: auxiliary verbs  *Presentation 4*  *1.*What are some of the good things about being a young adult today?  2.How do electronic communication methods and devices (emails, cell phones, Facebook etc.) assist young adults?  3.Describe a wedding or holiday tradition in your culture**Law and Order**  Reading : Asimov’s laws of robotics  Vocabulary activities | **2** | | **10** |
| **СРСП 2.**  **Writing:**  **Speaking:**  **Vocabulary-Grammar Test**  What do you remember? | **1** | | **25** |
|  | **1 Рубежный контроль** |  | | **100** |
|  |  |  | |  |
| **MODULE 2** | | | | |
| **6** | **Практическое занятие 6.**  **Incredibly short stories**  G: adverbs and adverbial phrases  V: confusing adverbs  P: sentence stress  Mini sagas  Reading: Little Brother | **3** | | **10** |
| **7** | **Практическое занятие 6.**  **The one place a burglar won’t look**  G: Passive( all forms)  V: crime and punishment  P: the letter u  *Presentation 5*  1. Some large cities restrict the height of buildings to just five or six stores. Describe the good or the bad effects of such a restriction in a city that is growing in population. | **3** | | **10** |
| **8** | **Практическое занятие 8.**  Stormy weather G: Future Perfect  V: Weather  P: Vowel sounds  Storm clouds on the horizon  What can you do to help? | **2** | | **10** |
| **Writing:**  **Speaking:**  **Vocabulary-Grammar Test**  What do you remember? | **1** | | **25** |
| **9** | **Практическое занятие 9.**  **Supply and Demand**  Reading: Alternative sources of goods and services  Vocabulary activities  Writing: Describing objects for an action | **3** | | **10** |
| **10** | **Практическое занятие 10.**  **Lost and Found**  Reading: Life of Pi  Vocabulary activities | **2** | | **10** |
| **СРСП 3.**  **Writing:**  **Speaking:**  **Vocabulary-Grammar Test**  What do you remember? | **1** | | **25** |
|  | **Midterm** |  | | **100** |
|  |  |  | |  |
|  |  |  | |  |
| **11** | **Практическое занятие 11.**  **Taking a risk**  **G: Conditionals**  **V: Expresions with take**  **The risk factor**  **Japan’s children play save**  Reading: A Short History of Tractors in Ukrainian  Vocabulary activities  **Speaking:**  Categories | **3** | | **10** |
| **12** | **Практическое занятие 12.**  **Expressing your opinion**  Community services  What can you do?  Reading: Birthday customs  Vocabulary activities  **Writing: A thank you note** | **3** | | **10** |
| **13** | **Практическое занятие 13.**  **Would you get out alive?**  G: unreal conditionals  V: feelings  How get out alive?  Reading: Unhappy endings: the wives of Henry VIII  Vocabulary activities | **2** | | **10** |
| **СРСП 4.**  **Vocabulary-Grammar Test**  What do you remember? | **1** | | **25** |
| **14** | **Практическое занятие 14.**  **How I trained my husband**  G: Past modals  V: Verbs always confused.  Some supermarkets use a self-checkout system. There is no checkout clerk to scan the items. Instead, customers scan their own purchases and put them in bags. Then the customers pay by inserting a credit card into a machine. What are some of the good things about this system? What are some problems that could happen? | **3** | | **10** |
| **15** | **Revise and check:** What can you remember? | **2** | | **10** |
|  | **СРСП 5.**  **Vocabulary-Grammar Test** | **1** | | **25** |
|  | **2 Рубежный контроль** |  | | **100** |
|  | | | | |
|  | **Экзамен** |  | | **100** |
|  | **ВСЕГО** | **45** | | **400** |

**ACADEMIC POLICY OF THE COURSE**

Master student should: regularly attend all types of lessons (lectures, seminars, practical lessons, laboratory lessons) and lessons on IWMT; do MIW in the given volume and the set time, using recommended literatures or other resources in libraries or internet; strictly follow the graphic of passing written works (IWM and IWMT); attend rating and final controls.

Rating and Final controls of students; knowledge are held in accordance with confirmed graphic of teaching process of the educational institution.

CC (Current control) is the systematic control of the masters’ academic achievements on each theme and unit conducted by the teacher. Modular control is divided into the first and second rating controls, which are held on the seventh and fifteenth week of the semester. The final rating is formed from marks of 2 current (module) rating and final exam. Current (module) rating I – 100 max points (30%), Current (module) rating II – 100 max points (30%) and exam – 100 MAX POINTS (40%).

IWMT: individual and group tasks, depending on the IWMT organization technology (abstract, presentation, essay, project work, analysis and other tasks that have research character).

An exam is conducted in the written form.

Be tolerant and respect opinions of others. Formulate objections in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating are unacceptable during independent work, interim control and examination, copying of works of other Master students or passing the exam for another student. A student caught in falsifying of any information of the course will receive a final grade «F».

**Assessment scale of students’ knowledge and skills**

|  |  |  |  |
| --- | --- | --- | --- |
| Grades | Points | Marks in % | Traditional marking |
| A | 4,0 | 95-100 | Excellent |
| A+ | 3,7 | 90-94 |
| B+ | 3,3 | 85-89 | Good |
| B | 3,0 | 80-84 |
| B- | 2,7 | 75-79 |
| C+ | 2,3 | 70-74 | Satisfactory |
| C | 2,0 | 65-69 |
| C- | 1,7 | 60-64 |
| D+ | 1,3 | 57-59 |
| D | 1,0 | 53-56 |
| D- | 0,7 | 50-52 |
|  | 0,0 | 49 and below | Unsatisfactory |
| I (Incomplete) | - | - | «The discipline is not completed»  *(not counted in the GPA)* |
| P (Pass) | **-** | **-** | «Passed»  (*(not counted in the GPA)* |
| NP  (Not Рassed) | **-** | **-** | «Not passed»  *(not counted in the GPA)* |
| W  (Withdrawal) | - | - | «Withdrawal from the discipline»  *(not counted in the GPA)* |
| AW  (Academic Withdrawal) |  |  | Academic withdrawal from the discipline  *(not counted in the GPA)* |
| AU (Audit) | - | - | «Discipline is complete » *(not counted in the GPA)* |
| Att. |  | 30-60, 50-100 | Attested |
| Not att. |  | 0-29, 0-49 | Not Attested |
| R (Retake) | - | - | Retaking the discipline |



Dean of the faculty Abdimanuly O.

Chairman of methodical bureau Ospanova G.

Head of the chair Madieva G.B.

Lecturer Rakymbayev A.Zh